Training Schedule for Interns/ Post-Doctoral Residents

Week 1

1. Introduction to the Haymount Institute for Psychological Assessment (1 hour): history of the practice, current services offered, short-term and long-term vision, and a description of the communities served.
2. Tour of the institute and introductions to current employees and partners (1 hour).
3. In-processing with personnel for payroll, benefits enrollment, etc, including a brief orientation of the practice, meeting with the board of directors, and the office managers. Orientation will include an introduction to company policy and procedures, including intern ratings, grievances, etc.
4. Concentrated training and practice in the administration, scoring, and interpreting of the following measure (about 25 hours):

   **Intelligence Testing**
   A. Woodcock – Johnson III: Tests of Cognitive Ability
      - Standard Battery and Test 11
   B. Woodcock – Johnson III: Tests of Cognitive Ability, Extended Battery
      - Retrieval Fluency (12)
      - Picture Recognition (13)
      - Auditory Attention (14)
      - Analysis – Synthesis (15)
      - Decision Speed (16)
      - Memory for Words (17)
      - Rapid Picture Naming (18)
      - Planning (19)
      - Pair Cancellation (20)

   **Academic Achievement Testing**
   A. Woodcock – Johnson III: Tests of Academic Achievement
      - Standard Battery
   B. Woodcock – Johnson III, Tests of Academic Achievement Extended Battery
      - Word Attack (13)
      - Picture Vocabulary (14)
• Oral Comprehension (15)
• Editing (16)
• Reading Vocabulary (17)
  * Analogies (17C)
  * Antonyms (17B)
  * Synonyms (17A)
• Qualitative Concepts (18)
  * Concepts (18A)
  * Number Series (18B)
• Academic Knowledge (19)
  * Science (19A)
  * Social Studies (19B)
  * Humanities (19C)
• Spelling of Sounds (20)
• Sound Awareness (21)
  * Rhyming (21A)
  * Deletion (21B)
  * Substitution (21C)
  * Reversal (21D)
• Punctuation and Capitalization

**Week 2**

Concentrated training on the administration, scoring, and interpreting of the following measures (about 25 hours):

**Personality Assessment**

A. Minnesota Multiphasic Personality Inventory, 2nd Edition (MMPI-2)
   • Validity Indexes and Validity Configurations
   • Clinical Scales
   • Content Scales, Content Component Scales
   • MMPI – 2 Structural Summary
   • Supplemental Scales
   • Critical Items
   • Short Forms
   • Codetypes
   • Interpreting the MMPI – 2 Profile

B. Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)
   • Validity Indexes and Validity Configurations
   • Clinical Scales
   • Content Scales, Content Component Scales
   • MMPI – A Structural Summary
   • Supplemental Scales
Week 3

Concentrated training on the administration, scoring, and interpretation of the following measures (about 25 hours):

**Behavioral Assessment**
- Behavior Assessment System for Children – 2 (BASC – 2)
  - Parent Report
  - Self Report
  - Teacher Report
- Conner’s Continuous Performance Test, 2nd Edition (CPT-II)
- Kiddie Conner’s Continuous Performance Test (KCPT)

**Autism Testing**
- Gilliam Autism Rating Scale

**Adaptive Functioning**
- Vineland Adaptive Behavior Scales

**Neuropsychological Functioning**
- Repeatable Battery for the Assessment of Neurocognitive Status (RBANS)

**Validity Testing**
- Word Memory Test

*The hours of didactic training for the remaining weeks will range from 2 to 6 hours per week.*

Weeks 4-7

Administering Test Measures and Conducting Interviews with Difficult Clients

Conducting the Intake Interview: Phase I
- Identifying Information and Reason for Referral
- History of Present Problem
- Developmental History
- Family and Social History

Conducting the Intake Interview: Phase II
Past Psychiatric Treatment History
- Family Psychiatric Treatment History
- Relevant Medical History
- Current Functioning and Typical Routines
- Behavioral Observations and Mental Status Examination

Examining Information from the Intake Interview
- Form Preliminary Diagnostic Impressions
- Consider Reason for Referral
- Consider Possible Rule-outs
- Consider Possible Comorbid Conditions
- Choose Assessment Measures

Weeks 8-11

Critical Examination of Test Results, Differential Diagnosis, Comorbid Diagnosis
- Attention Deficit/ Hyperactivity Disorder
- Specific Learning Disabilities
- Asperger’s Disorder
- Pervasive Developmental Disorders
- Nonverbal Learning Disability
- Anxiety Disorders
- Depressive Disorders
- Bipolar Disorders
- Post Traumatic Stress Disorder (PTSD)

Weeks 12-16

Writing Integrated Psychological Reports
- Interpretive writing of each test performed
- Determining consistencies across measures
- Integration of collateral information into clinical findings
- Integration of all findings into summary and recommendations
- Differential Diagnosis (ongoing training will be provided throughout the year in this area)

Weeks 17-20

Writing Integrated Psychological Reports Continued
- Presenting Findings to Various Collaterals
- Ongoing Consultation to Agencies Tasked with Long-Term Care of Clients
- School and Community Based Interventions
• Recording Behavioral Observations Throughout Testing

**Weeks 21-25**

Begin exploration of major diagnostic categories exploring the nuances of each to assist with differential diagnosis.
- PTSD in Children and Adults
- PTSD and Traumatic Brain Injury in War Veterans, Assessment and Treatment
- Assessing for and Treating Various Types and Severities of Trauma
- Use of Eye Movement Desensitization and Reprocessing (EMDR) in Clinical Practice

**Weeks 29 - 30**

- Assessment/ Treatment of Substance Use Disorders
- Ethical and Legal Issues in Private Practice
- Working with Diverse Populations

**Weeks 31 - 32**

- Assessment of Anxiety Disorders in Children and Adults
- Writing Treatment Plans and Recommendations for Anxiety Disorders
- Treating Anxiety Disorders in Children
  - Home
  - School
  - Community
- Treating Anxiety Disorder in Adults
  - Home
  - Work
  - Community

**Weeks 33 - 34**

- Assessment of Depressive Disorders in Children and Adults
- Writing Treatment Plans and Recommendations for Depressive Disorders
- Treating Depressive Disorders in Children
  - Home
  - School
  - Community
- Treating Depressive Disorder in Adults
Weeks 35-39

Family Therapy
- Assessing the Family System
- Case Conceptualization and Treatment

Couples Therapy
- Assessment
- Case Conceptualization and Treatment

Sexual Abuse
- Assessment
- Treatment

Intimate Partner Violence
- Assessment
- Treatment

Psychoanalytic Psychotherapy
- Case Conceptualization
- Assessment
- Treatment interventions

Weeks 41-43

- Anger Management training
- Sex Offender Treatment
- Pre-Surgical evaluation for candidates of gastric bypass surgery

Weeks 44-47
(may be interchanged with earlier weeks during training in test administration)

Concentrated training on the administration, scoring, and interpretation of the following measures (about 25 hours):
  Week 44 begins with a brief introduction to neuropsychology, brain organization and function and purposes of neuropsychological evaluation.

Test, Visual Search and Attention Test, Conner’s Continuous Performance Test-II (as a neuropsychological instrument), d2 Test of Attention, Digit Vigilance Test

45. Memory Tests – Wechsler Memory Scale, Third Edition, California Verbal Learning Test (for children and Second Edition for adults), Rey Verbal Learning Test, Rey Complex Figure Test, (Portable) Tactual Performance Test

46. Visuo-spatial Functions – Beery-Buktenica VMI – Children & Adult editions, Figure Drawings as neuropsychological measures, Line Bisection Test, Judgment of Line Orientation, Hooper Visual Organization Test (for adults), Clock Drawing, Block Design & Arithmetic subtests of the Wechsler IQ tests

47. Auditory Processing Screening – SCAN-C and SCAN-A

Weeks 48-52

48. Motor Functions -- Lateral Dominance Examination, Purdue Pegboard, Grooved Pegboard, Hand Dynamometer, Finger Oscillation Test, Tactual Performance Test as a neuropsychological measure of motor functioning

49. The place of measures of Personality functioning in a comprehensive clinical neuropsychological perspective, brief overview of the Rorschach Inkblot Method

50. Malingering: Conceptual, empirical, and practical issues

51. Measures of Effort & Motivation – Word Memory Test, Victoria Symptom Validity Test, Dot Counting Test, Test of Malingered Memory, Structured Inventory of Malingered Symptomology, F Scale family of indices from the MMPI-2, Measuring effort in Adolescents and children

52. The Comprehensive Neuropsychological report: Language, Test Findings, Diagnoses, Summary, and Recommendations